

LESSON NOTES FOR ENGLISH TOP CLASS TERM I - 2017

WEEK I (Vocabulary to consider)

Home	School	Food	Animals
- bed	- book	- banana	- cat
- spoon	- box	- fish	- cow
- cup/mug	- boy	- apple	- dog
- tree	- girl	- milk	- rabbit
- bag	- bag	- tea	- goat
- house	- pencil	- water	- pig
- axe			- hen
			- duck

Activities

- Identifying the first letter sound of the words
- reading words with proper pronunciation.
- drawing pictures for the words.
- circling the word for the picture.
- writing words correctly.
- matching words to the pictures.

WEEK II (Vocabulary to consider)

Home	School	Food	Animals
- flower	- pencil	- milk	- rabbit
- broom	- table	- tomato	- goat
- stool	- broom	- cassava	- snake
- table	- cupboard	- water	- pig
- chair	- teacher		- duck
- carpet			

Suggested developmental activities

- Reading words with proper pronunciation
- drawing pictures for the words.
- Matching words to the pictures.
- Tick the word for the picture.
- Fill in the missing letter

WEEK III (New words to consider)

Home	School	Food	Animals
- plate	- ruler	- water	- rabbit
- knife	- duster	- tea	- goat
	- cupboard	- milk	- snake
	- teacher	- juice	- duck

Suggested developmental activities

- Pronouncing the words correctly
- Matching words to pictures (oral)
- Identifying the first letter sound.
- Drawing pictures for the words.
- Naming pictures.
- Underline the correct word for the picture.

WEEK IV

Suggested developmental activities

- Pronouncing the words correctly.
- Identifying the words
- Drawing pictures for the words.
- Naming pictures.
- Forming phrases.

WEEK V

New words

- | | | |
|---------|------------|----------|
| - dress | - toy car | - and |
| - mummy | - pot | - broom |
| - daddy | - egg | - doll |
| - Peter | - shop | - duster |
| - Jane | - cupboard | - chalk |
| - | | |

Suggested developmental activities.

- Pronouncing the words correctly.
- Identifying the words
- Forming phrases orally.
- Drawing pictures for the words.
- Writing phrases for pictures
- Completing phrases

WEEK VI

I can read simple words and sentences.

- Suggested activities
- Reading words correctly.
- Reading phrases
- forming sentences to pictures.
- Listen and write.

WEEK VII

Introduction of new words from Ladybird 2a and b. her, is, you , I, for, like, no, Peter's, Jane's, toy shop, likes, toys, yes, doll, tree, sweet, some, jump

Suggested developmental activities.

- Pronouncing words correctly
- Constructing sentences orally.
- Writing sentences to the pictures.
- Completing sentences correctly.
- Make sentences using the given words.

WEEK VIII

Introduction of new words from Ladybird 3a. play, up, at, on, down, boat, see, me, cake, please, train, station, with, that

Suggested developmental activities.

- Pronouncing new words correctly.
- Tick the word with the correct spelling.
- Listen and write
- Make sentences for the given words.
- Completing sentences correctly.

WEEK IX

Introduction of new words from Ladybird 3a, help, good, give, red, was, school, down, boat, please, station, tea, police, cake

Suggested developmental activities.

- Reading the words correctly.
- Construct sentences orally.
- Listen and write.

- Use the given words to form sentences.

WEEK X.

- Revision
- Constructing sentences using learnt vocabulary.
- Drawing pictures for learnt vocabulary.
- Identifying learnt vocabulary by;
- Understanding, ticking, circling, crossing, ringing, etc.
- forming phrases.
- Completing sentences.

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LESSON NOTES FOR ENGLISH TOP CLASS TERM II - 2017

WEEK II

Introducing “has”

Activities

- Read and write the word correctly.
- Form sentences using “has” orally.
- Draw pictures for the sentences.
- Listen and write sentences.
- Make sentences using the word “has”.
- Writing sentences from the substitution table.

Sam	has	a duck.
The dog		two cows.
Dad		an apple.

WEEK III

Introducing “have”.

Activities

- Read and write the word correctly.
- Form sentences using “have” orally.
- Draw pictures for the sentences.
- Listen and write.
- Make sentences .
- Write sentences from the substitution table.

I	have	an apple.
We		a toy car.
You		a dress.
They		a book.

- Forming and writing sentences from the table.
- Drawing pictures for sentences.
- Completing sentences.

WEEK IV

Introducing structural patterns with “This” and “that”

Activities.

- Pronouncing the word “this” correctly.
- Writing sentences.
- Drawing pictures for sentences.
- Writing sentences for pictures.
- Tick the word with the correct spelling.
- Introducing structural pattern “that”

Activities

- Pronouncing the word “that” correctly.
- Writing sentences.
- Drawing pictures for sentences.
- Writing sentences for pictures.
- Introducing new words, his, our, their, her, my and you.
- Making sentences using possessive nouns.

WEEK V

Introducing new words from Ladybird 4a. make, she, draw, us, off, there, children, be, then, things, puts, work, away, horse, milk.

Activities

- Pronounce words correctly.
- Write sentences using words.
- completing sentences
- Building words using single letter cards.
- Reading and drawing pictures.
- Completing the story.
- Finding the missing letters.

WEEK VI

Introducing new words

can, jump into, we, to, go, yes, sweets, home, his, fire, big, keep, little, my, her, two

Activities.

- Pronounce words correctly.
- Listen and write
- Find missing letters.

- Construct sentences
- Building up words.
- Drawing pictures.
- Completing sentences.

WEEK VII

Introducing new words.

want, no, some, for, yes, farm, horse, thank, cows, him, what, do, all, sea, game

Activities

- Pronounce the words.
- Listen and write.
- Construct sentences using given words.
- Find the missing letter.
- Building up words.
- Completing sentences.

WEEK VIII

Introducing words from Ladybird 4b, games, DANGER, or, fire, stop, off, away, children, not, big, little, my, things, away, puts

Activities.

- Pronouncing words.
- Use words in sentences orally.
- Listen and write words and sentences
- Fill in missing letters.
- Complete given sentences.
- Building up words.

WEEK IX

Introducing new words from Ladybird please, station, train, rabbits, that, help, away, go, that

Activities

- Pronouncing words correctly.

- Writing words and sentences
- Finding missing letters.
- Write words correctly.
- Listen and write.
- Completing sentences.

WEEK X

Introducing new words from Ladybird. police, give, red, was, school, bus, man

Activities

- Pronouncing words correctly.
- Writing words and sentences.
- Find missing letters.
- Write words correctly.
- Listen and write.
- Completing sentences.

WEEK XI

Introducing new words “yes” and “no”

Activities

Use of “Yes”

- Pronouncing words correctly.
- Writing sentences for the pictures.
- Constructing sentences.
- Completing sentences
- Answer correctly.

Introducing use of “No”

- Pronounce the word correctly.
- Introducing “No” in sentences.
- Writing sentences using “Yes” and “No”.
- Answer correctly-orally and written.
- Complete given sentences.

WEEK XII

Introducing prepositions
on, in, near, under, over.

Activities

- Pronounce the words correctly.
- Draw pictures for sentences.
- Listen and write sentences.
- Fill in the prepositions given correctly.
- Underlining prepositions in sentences.
- Sentences for the given prepositions.

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LESSON NOTES FOR ENGLISH TOP CLASS TERM III - 2017

WEEK I

Revision of prepositions on, under, near, in, over

Activities

- Pronounce the words correctly.
- Forming sentences using the prepositions orally.
- Construct sentences using the words.
- Drawing pictures.
- Find the missing preposition.
- Completing the sentences with the correct prepositions

WEEK II

Introducing the use of “want” and “wants”.

Activities

Pronounce the words correctly.

Forming new sentences from the substitution table.

Find the missing letter.

Using the given words to make sentences.

Completing the sentences.

I We They	want	to play. to eat food. to drink juice.
He She Jane John	wants	to play football to skip the rope to eat food.

WEEK III

Introducing plurals ending with “s”

Activities

Identifying the words.

Write the words correctly.

Reading the plurals orally.
Using plurals in sentences.
Underline the plural in the sentence.
Put the words into plural form.
Completing sentences with correct plurals.
Make sentences using the plurals.

WEEK IV

Introducing verbs (Action words)
Introducing doing words.

Activities (Verbs ending with “ing”)

- Mentioning doing words e.g stand, draw, jump, sit)
- Reading the verbs given.
- Perform actions.
- Drawing pictures for the words.
- Cross the verb in the sentence.
- Construct sentences using the verbs.
- Fill in the correct verb.

Verb ending with double letters.
e.g sitting, digging, cutting, pulling, mopping

Activities

- pronounce the words correctly.
- Perform actions
- Reading words and sentences.
- draw pictures for the verbs.
- Tick the verb in the sentence.
- Make sentences using the given verb.
- fill in the correct verb in the sentences.
- Listen and write verbs ending with double letters.
- Completing correctly.

Verbs ending with “e” crossed. e.g write, ride, dance. hide

Activities

- Pronounce the words correctly.
- Perform actions
- Reading words and sentences.
- Draw pictures for the verbs.
- Ring the verb in the sentence.
- Make sentences using the given verb.
- Find the correct verb in the sentences.
- Listen and write verbs.
- Complete correctly.

WEEK V

Introducing capital and small letters

- Writing in small letters.
- Writing in capital letters.
- Letter before
- Letter after
- Arranging letters in order.

WEEK VI

Introducing colours, e.g pink, black, orange, etc

Activities

- Pronounce the colours.
- Shading the pictures.
- Naming different colours.
- Fill in the missing letters.

introducing compound words

(Getting a small word from a big word)

e.g - teacher -tea each teach her
 flower girl - flower girl lower
 Headmaster - headmaster as

Activities

- Pronounce the words correctly.

- Listen and write the words.
- Getting a small word from a big word.

WEEK VII

Introducing animals young ones

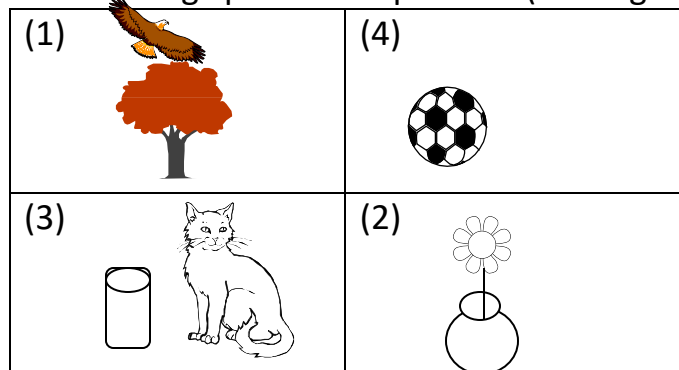
- Domestic animals e.g
- cow - calf
- cat - kitten
- goat - kid
- dog - puppy
- sheep - lamb
- hen - chick
- duck - duckling
- bird - nestling
- pig - piglet

Activities

- Mentioning domestic animals. (Animals found at home)
- Drawing animals at home with their young ones.
- Naming the young ones.
- Completing the table for animals young ones.
- Matching animals to their young ones.
- Listen and write animals young ones.

WEEK VIII

Introducing picture sequences (Finding the picture number)



Activities

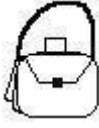
Finding the picture number.

Talking about pictures.
constructing sentences from the pictures.
using the structural patterns.

WEEK IX

Introducing picture story (e.g)

Nakato is a  _____

She has a  _____ and a  _____

She sits on a  _____ at home.

Activities

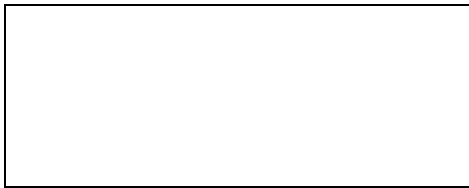
- Reading the story individually.
- Reading the story in a group.
- Reading loudly as a class.
- Answering questions from the story.
- Drawing pictures to interpret the story.
- Completing the sentence correctly.

WEEK X

Introducing story reading e.g
Peter and Jane are at home.
They have a dog and a hen.
The dog keeps the hen and the dog gives them eggs.

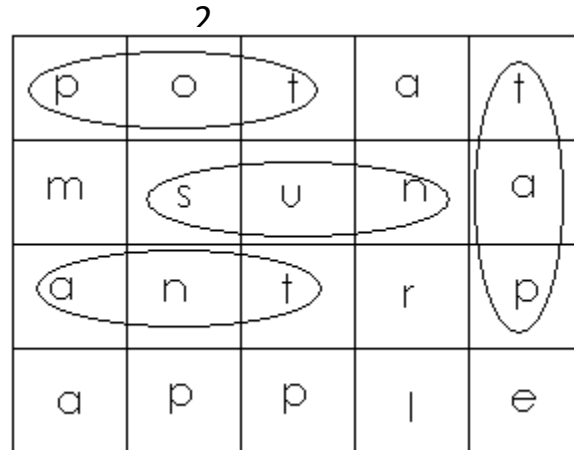
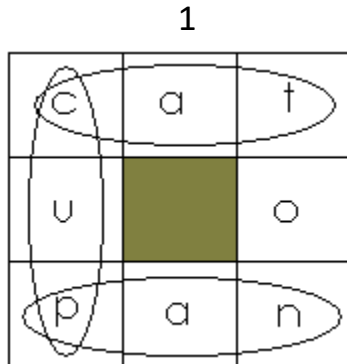
Questions

- Who are in the story?
- They have a _____ and a _____ at home.
- What do we get from a hen?
- Draw Peter and Jane at home.



WEEK XI

Introducing puzzles e.g



Activities

- Identifying the words from the puzzle.
- Circling the words.
- Finding the words from the puzzle.
- Writing correct words.

WEEK XII

- **Revision in the following areas.**
- Prepositions
- Plurals.
- verbs.
- animal young ones.
- Colours
- reading stories.
- construct sentences using the given words.